



E-GOV4YOUTH

2nd Newsletter



E-GOV4YOUTH
Digital Governance

The future of Democracy: *Youth engagement in a digital world*



Co-funded by
the European Union

Moderated by
Arianna Jater
TalTech University



www.egov4youth.eu

14:30 CET
15:30 EET
Wednesday
30 Oct.

sign up here!



Our Speakers



ANNI LEHARI



SUSANA ESPINOSA



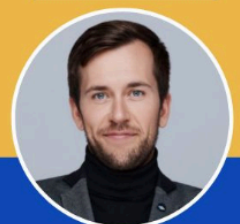
RUSUDAN
MAKHACHASHVILI



FLORIAN LEMKE



JAROSLAW PONDER



FLORIAN MARCUS

Estonian Ministry of Economic
Affairs and Communications

University of Alicante

Kyiv Metropolitan University

Moysies & Partners

International Telecommunication
Union (ITU)

TalTech University

Highlights from the Webinar: The Future of Democracy: Youth Engagement in a Digital World"

On October 30th, **The Future of Democracy: Youth Engagement in a Digital World**, webinar **took place via online**, bringing together over **170 participants**. Led by TalTech University with the support of all E-Gov4Youth project partners, the event was a remarkable platform for exploring how digital tools can empower youth and enhance civic engagement.

The webinar featured the presentation of the **E-gov Research report** conducted in partner countries, providing valuable insights into youth participation through e-government tools.

Speakers from academia, public institutions, and international organizations shared their perspectives and the session was moderated by Arianna Jater (TalTech) and Project Lead Claudia Caggiano (Exeo Lab).

We were honored to have a lineup of speakers, including Anni Lehari (**Estonian Ministry of Economic Affairs and Communications**), Susana Espinoza (**University of Alicante**), Rusudan Makhachashvili (**Boris Grinchenko Kyiv Metropolitan University**), Florian Lemke (**Moysies & Partners**), Jaroslav K. Ponder (**ITU Europe**), and Florian Marcus (**TalTech**).



Research report: Analysis of e-government best practices

The E-gov Research report has been published and explores the needs, expectations and challenges young people face in relation to e-governance services. The report is divided into three sections, covering background research, best practices, and qualitative analysis of digital transformation journeys across Europe. The report contains:

- A synthesis of research from six EU member states.
- Insights into best practices of e-government related to youth participation.
- Comparative analysis of youth and public authorities' perspectives on digital transformation.
- The report uncovers shared priorities like digital skills, user-friendly services, transparency, and security measures.
- The findings reveal a strong interest in digital transformation as a tool for bridging gaps between citizens and governments, fostering a sense of belonging, and encouraging active participation in society and democracy.

If you are working on digital inclusion, civic engagement and your target group is youth. Download the full report to explore how e-governance can shape inclusive, youth-friendly public services.



[DOWNLOAD THE
REPORT HERE](#)

COUNTRY TRENDS – E-GOV4YOUTH



70% youth are acquainted with the term e-government and 90% have used digital government services. This could reflect that technology adoption is primarily a problem among older citizens and people who do not have higher education.



Interviews with PAs and youth responses reflected a relatively slow developing e-government. Additionally, youth reported lack of knowledge and limited-service availability as the most common challenges, while PAs additionally pointed out lack of coordination on data protection and interoperability measures across different institutions as some of the key problems faced.



Italy faces a drastic digital divide, with disparities in digital infrastructure across urban and rural areas and income levels. It would be useful to develop a set of key performance indicators (KPIs) that can be used by municipalities to monitor the progress of digital services and quickly identify areas in need of improvement.



Survey results from Norwegian youth revealed that despite the high degree of digital government service provision in Norway, there is relatively low awareness of e-government among youth (40.7% acquainted with the term). Findings also revealed the prioritization of data privacy among youth given the high awareness of youth on how their data is being handled.



100% of youth respondents reported having interacted with e-government, reflecting a high level digital literacy as well as extensive e-service provision by the state. Both youth and public administrators appear to be acutely aware of risks related with e-government and perceive data privacy and cybersecurity matters to be of primary importance.



Trust in government is limited and there is a general great worry about data privacy among youth, the majority believe that e-government is an essential tool for democracy and civil participation. This sends an important message to the government authorities to invest more in ensuring transparency and encouraging through cultivating trust.



2ND TRANSNATIONAL PARTNERS MEETING THESSALONIKI, GREECE



On October 8th and 9th, E-gov4youth partnership gathered in Thessaloniki, Greece, for our second transnational project meeting, hosted by our partner, the European Institute for Local Development (EILD). This productive session brought together project teams to collaborate, share insights, key performance indicators review and planning upcoming activities.



Whats next?

WWW.E-GOV4YOUTH.EU

- Delivery of the on line course: **From theory to action**, covering topics like e-government tools, civic participation, open data, transparency, privacy, and ethics. Stay tuned for more on how this course will empower youth to become digital leaders.
- The **Massive Open Online Course (MOOC) of EGOV4YOUTH** will be a powerful open educational resource (OER) dedicated to E-Governance.
- **The EGOV4YOUTH Platform** will provide an interactive space where young people and public administrations can effectively collaborate on initiatives and projects for local community development.
- Learning, Training, and Teaching Activity (**LTTA**) in **Estonia**

